John P. Sturtz **Curriculum Vitae**

PRESENT POSITION AND ADDRESS

Associate Professor of Education Home:

and Holocaust and Genocide Studies 50 Shadow Ln School of Arts, Education, and Humanities Keene, NH 03431 Keene State College, Keene, NH jsturtz@keene.edu

ACADEMIC DEGREES

Ph.D. 2008 University of Virginia, Charlottesville, Virginia

Major Area: Secondary Social Studies Education

Dissertation: Exploring A Beginning History Teacher's Thinking

Through the Cycle of Teaching Advisor: Dr. Stephanie van Hover

M.Ed. 2004 University of Virginia, Charlottesville, Virginia

> Major Area: Curriculum and Instruction Specialization: Social Studies Education

2000 B.A. Virginia Polytechnic Institute and State University, Blacksburg,

Virginia

Major Area: History

PROFESSIONAL EXPERIENCE

University

Current	Associate Professor	, School of Arts,	, Education,	and Humanities,

Education and Holocaust and Genocide Studies, Keene State College,

Keene, NH

Assistant Professor, School of Professional and Graduate Studies, Social 2013-2017

Studies Education, Keene State College, Keene, NH

2009-2012 Social Studies Education Coordinator/Adjunct Professor, School of

> Professional and Graduate Studies, Keene State College, Keene, NH

Winter Session Adjunct Professor, College of Education and Human Services, 2009-2010, Department of Education and Special Education, Longwood

2010-2011 University, Farmville, VA 2007-2009: **Assistant Professor**, College of Education and Human Services,

Department of Education and Special Education, Longwood University,

Farmville, VA.

2004-2006: University Supervisor/Graduate Teaching Assistant/Research

Assistant, Curry School of Education, University of Virginia,

Charlottesville, VA. Advisor: Dr. Stephanie van Hover.

K-12

Middle School Social Studies Teacher, grades 6-8 2001-2004:

Fork Union Military Academy, Fork Union, VA.

2000-2001: Middle School Computer Instructor/Student Activities Director,

grades 6-8, Fork Union Military Academy, Fork Union, VA.

TEACHING

Keene State College - Associate Professor

EDUC 131: Issues in Secondary Education

Fall 2017, Spring 2018

EDUC 331: Methods I – Social Studies

Fall 2017, Fall 2018, Fall 2019

IIEDUC 399/IIHGS 399: Comparative Education: Focus on Transitional Justice,

Education in Emergencies, and Genocide Prevention

Spring 2019

EDUC 400: Student Teaching – Social Studies

Fall 2017, Spring 2018, Spring 2019

EDUC 431: Methods II – Social Studies

Fall 2017, Fall 2018, Fall 2019

Keene State College – Assistant Professor

EDUC 131: Issues in Secondary Education

Spring 2016, Fall 2016, Spring 2017; Fall 2017; Spring 2018

EDUC 231: Curriculum for a Diverse World

Summer 2013, Spring 2015

EDUC 331: Methods I – Social Studies

Fall 2013 (2 sections), Fall 2014, Fall 2015, Fall 2016, Fall 2017

EDUC 399: Reading and Research in Social Studies Research

Fall 2013, Fall 2014

EDUC 400: Student Teaching – Social Studies

Spring 2013, Spring 2014, Spring 2015, Spring 2016, Spring 2017; Fall 2017; Spring 2018

EDUC 431: Methods II – Social Studies

Fall 2013, Fall 2014, Fall 2015, Fall 2016; Fall 2017

EDUC 432: Educational Theories and Trends

Spring 2013, Summer 2013 (online), Spring 2014, Fall 2016; Spring 2017

Keene State College – Adjunct Professor

EDUC 231: Curriculum for a Diverse World

Summer 2011, Summer 2012

EDUC 331: Methods I – Social Studies

Fall 2010 (2 sections), Fall 2011 (2 sections)

EDUC 400: Student Teaching – Social Studies

Spring 2011, Spring 2012

EDUC 399: Reading and Research in Social Studies Research

Fall 2012

EDUC 431: Methods II – Social Studies

Fall 2011, Fall 2012

EDUC 432: Educational Theories and Trends

Spring 2012

ESEC 450/460: Student Teaching Supervision/Seminar: Educ. Principles

Spring 2010

ESEC 385/386: Methods-Social Studies/Field Experience

Fall 2009

IISOSC 199: The Social Sciences of Traveling

Summer 2010

IISOSC 305: The Social Sciences of Traveling

Summer 2011

SOSC 495: Social Sciences Seminar Fall 2009, 2010, Spring 2011, Fall 2011

REFERED PUBLICATIONS

- Sturtz, J.P. (2017). Transitional Justice and Education: Teachers' Influence. Oxford Transitional Justice Research and JusticeInfo.net. Retrieved from https://www.justiceinfo.net/en/justice-reconciliation/37685-teachers-influencetransitional-justice-and-the-impact-of-education.html?Itemid=102
- Sturtz, J.P. & Reitano, P. (in press). Teacher Thinking in Australia and the United States: A Cross Cultural Examination. In D. Hucks, Y. Sealey-Ruiz, S. C. Carothers, V. S. Showunmi, & C. W. Lewis (Eds). Purposeful Teaching and Learning in Diverse Contexts: Implications for Access, Equity and Achievement. Charlotte, NC: Information Age Publishing.
- Endacott, J.L. & Sturtz, J.P. (2015). Historical empathy and pedagogical reasoning. Journal of Social Studies Research. 39(1), 1-16.
- Sturtz, J.P. & Hessberg, K.J. (2011). Teacher Education and Technology. In W. Russell III (Ed). Contemporary Social Studies: An Essential Reader. Charlotte, NC: Information Age Publishing.

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UN-REFERED PUBLICATIONS

- Sturtz, J & Endacott, J.L., (Eds.). (2017) Teaching Social Studies with Sports. Social Education, 81(4). p. 197-264.
- Sturtz, J. (2014). African American baseball history and the social studies. Social Education, 78(3), 145-146.
- Stiff-Williams, H.R. & Sturtz, J.P. (2012). Interviewing the "lost Generation" from Prince Edward County's Closed School Era. Social Education, 76(2), 77-81.
- Sturtz, J.P. (2011). [Review of the book *Political Education: National Policy Comes of* Age - The Update Edition.]. American School Board Journal, 198(4), 58.
- Sturtz, J.P. & Hessberg, K. J. (2008). Virginia Civil Rights Memorial Teacher Resource: Lesson Plan. Richmond, VA: Virginia Civil Rights Memorial.
- Sturtz, J. P. (2006). [Review of the book What School Boards Can Do: Reform Governance for Urban Schools]. American School Board Journal, 193 (12), 61.

Legislative Testimony

HB 1444 - April as Genocide Awareness Month: Written testimony before New Hampshire State Legislature (2014) (Testimony of John Sturtz).

Grants/fellowships

- Sturtz, J.P. (2016). Faculty Development Grant, Keene State College (\$3000).
- Sturtz, J.P. (2014). Teacher Thinking in Australia and the United States: A Cross-Cultural Examination. The Marion and Jasper Whiting Foundation Fellowships for Higher Education of Present and Prospective Teachers Grant (\$4976).

International Presentations

- Sturtz, J.P. Education: The Sign Post at the Cross Roads of Justice for Transnational Human Rights Violations. Justice for Transnational Human Rights Violations – At the Crossroads of Litigation, Policy and Scholarship Conference organized by the Bonavero Institute of Human Rights & Oxford Transitional Justice Research & Latin American Centre at Oxford University, June 2019.
- Sturtz, J.P. Students First: Understanding Refugees' Perspectives of Education in Emergencies and the Implications for Teacher Training. Presentation at the Georg Arnhold International Summer School on Education in Emergencies, George Eckert Institute for International Textbook Research, Braunschweig, Germany, July 2017.

- Sturtz, J.P. Teachers and Teaching: Thresholds for Confronting a Violent Past. 6th Annual Conference of the Historical Dialogues, Justice, and Memory Network, Amsterdam, December 2016.
- Reitano, P., Monk, S., & Sturtz, J.P. Promoting Aboriginal Understandings in History Classes. The International Society for the Social Studies, Orlando, Florida. February 2016.
- Sturtz, J.P. & Reitano, P. Teacher Thinking in Australia and the United States: A Cross Cultural Examination. The International Society for the Social Studies, Orlando, Florida. February 2015.
- Sturtz, T.I. & Sturtz, J.P. Adolescent Vocabulary Development in the Secondary Social Studies Classrooms. The International Society for the Social Studies, Orlando, Florida. February 2011.

National Presentations

- Sturtz, J.P. & Hickey, P. Enhancing the Curriculum: Creating Authentic Learning Experiences for Preservice Teachers. Presentation at New England Education Research Association, Portsmouth, NH., April 2015
- Endacott, J.L. & Sturtz, J.P. Historical Empathy and Pedagogical Reasoning. Presentation at the annual conference of the College and University Faculty Assembly of the National Council for the Social Studies. St. Louis, MO, November 2013.
- Endacott, J.L. & Sturtz, J.P. Historical Empathy and Pedagogical Reasoning. Presentation at New England Education Research Association, Portsmouth, NH., April 2013.
- Sturtz, J.P. Video Stimulated Recall Interviews: A Window into the Work We Do. Presentation at the annual meeting of the National Council for the Social Studies, Seattle, WA., November 2012.
- Endacott, J.L. & Sturtz, J. Pay for Grades: A Rational Economic Decision? National Social Science Association Annual Conference, April, 2012
- Sturtz, J.P. & Hessberg, K. J. Participant in symposium: Contemporary Social Studies: An Essential Discussion. Presented at the annual conference of the College and University Faculty Assembly of the National Council for the Social Studies. Washington, D.C., December 2011.
- Still-William, H.R. & Sturtz, J.P. Doing History: "Project-based" Learning to Engage the Civil Rights Era. Presentation at the annual meeting of the National Council for the Social Studies, Washington, D.C., December 2011.
- Sturtz, J.P. & Hessberg, K. Exploring a Beginning History Teacher's Thinking Through Video

Stimulated Recall. National Council for the Social Studies: College and University Faculty Assembly, Atlanta, Georgia, November 2009.

SELECTED SEMINARS AND INSTITUTES

Presenter, 2018, 9th Annual International Peace Week, Center for Peacebuilding, Sanski Most, Bosnia and Herzegovina.

Presenter, 2018 Summer Institute on Genocide Studies and Prevention, Teaching Comparative Genocide Studies and Prevention, hosted by the Department of Holocaust Genocide Studies at Keene State College and led by Dr. James E. Waller, Keene, NH, USA

Participant, 2018, The Institute for the Study of Human Rights, Human Rights Research and Documentation Workshop, Columbia University and lead by Anna Neistat, New York City.

Presenter, 2017, 8th Annual International Peace Week, Center for Peacebuilding, Sanski Most, Bosnia and Herzegovina.

Participant, 2017 Curt C. and Else Silberman Seminar for Faculty, Visualizing the Holocaust and Digital Humanities in the Classroom, United States Holocaust Memorial Museum, Washington, D.C.

Participant, 2017 OTJR's 10th Anniversary Workshop, Rethinking Transitional Justice: What Does It Mean Today, Oxford University Transitional Justice Research, Oxford, England.

Participant, 2017 Georg Arnhold International Summer School on Education in **Emergencies**, George Eckert Institute for International Textbook Research, Germany.

Participant, 2016 Summer Institute on Genocide Studies and Prevention, hosted by the Department of Holocaust and Genocide Studies at Keene State College and lead by Dr. James E. Waller, Keene, NH.

SERVICE

Chair, Social Education Publication Select Subcommittee for the National Council for the Social Studies (2011-2013)

Editorial Review Board Member, The Journal of Social Studies Research (2009-current)

Secondary Education Program Committee: Chair (Fall 2015-current)

Keene State College Biennium Symposium: Co-chair (2015-2016)

Cohen Center for Holocaust and Genocide Studies: Advisory Council Member (2013-current)