

Joint MA in Political Science: Integration and Governance

Module: Comparative politics

Course: Democratization and Authoritarianism in Southeast Europe

Course Title	Democratization and Authoritarianism in Southeast Europe		
Course Number	TBD		
Module	Comparative Politics		
Type of Courses	Specialization Course I/II		
ECTS credits	6		
Number of teaching hours	45		
Lecturers	Damir Kapidžić		
Assistant lecturers	/		
Department	Faculty of Political Science, Department of Political Science		
Curricula			
mandatory/elective	Elective		
Entry level criteria	Core course in comparative politics module (recommended)		
Recommended for semester	3		
Course description	<p>Democracy is the most prevalent form of regime type in the world, but not many states today are consolidated democracies. This is especially true in the new democracies of South-eastern Europe (SEE). In SEE democracy is seen as a way to achieve peace, stability, freedom, prosperity, accountability and rule of law. Yet most countries do not perform well on measures of democracy, and authoritarian tendencies are evident throughout the region. This class will introduce students to theories of democratic transition and consolidation, measures of quality of democracy, and apply these insights to SEE countries. Through case studies it will further investigate how recent developments towards autocratization influence stability, accountability, and good governance. As multi-ethnic countries are most vulnerable to problems brought about by authoritarian politics, a special focus will be on regulating ethnic conflict in unconsolidated democracies.</p>		
Intended learning outcomes	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> ● General knowledge on regime types, and in particular on democracies and authoritarian regimes. ● Specific knowledge about the processes of democratic transition, consolidation and de-democratization, debates on measuring quality of democracy, and the role of political elites, elections and political culture towards democracy. 		

	<ul style="list-style-type: none"> ● Practical knowledge of democratization processes in SEE and recent trends and political processes leading towards stronger authoritarianism. <p>COMPETENCIES</p> <ul style="list-style-type: none"> ● Have applied understanding of analytical methods of assessing democracies and democratic performance. ● Summarize and assess highly specialized literature in the thematic area of democracy studies. ● Analyse complex scientific and policy problems related to democracy and draw well founded conclusions. ● Independently develop relevant research questions and link theoretical debates to empirical research on current policy issues. <p>SKILLS</p> <ul style="list-style-type: none"> ● Connect research to practice of democratization agendas and policies of domestic and international political actors. ● Follow current political developments on de-democratization from a comparative perspective. ● Apply both theoretical and practical knowledge to new situations and within novel working environments throughout the SEE region. <p>Participate in drafting of complex policy decisions that impact levels of democracy.</p>												
<p>Contribution of this course to the learning outcomes of the module (or program)</p>	<p>The course builds on the defined module framework centred on knowledge, competences, and skills. With regard to knowledge the course contributes a specific area of knowledge focused on democracy and authoritarian regimes, as well as processes that lead from one regime type to the other. This includes knowledge on actors and structural factors that influence democratization and de-democratization. Specific, policy-oriented knowledge on SEE strengthens the regional focus of the program. Regarding competencies the course develops the general module competencies further with an emphasis on empirically based scientific research. Further, the course contributes to the development of policy and region-specific skills that have practical significance.</p>												
<p>Expected prerequisite knowledge</p>	<p>Basic knowledge of institutions, actors, and processes in comparative politics.</p>												
<p>Assessment methods</p>	<table border="1" data-bbox="676 1648 1257 1944"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Groupwork and in-class assignments</td> <td>20 %</td> </tr> <tr> <td>Literature reviews</td> <td>30 %</td> </tr> <tr> <td>Research paper (case study)</td> <td>45 %</td> </tr> <tr> <td>Final Exam</td> <td>5 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table>	Activity	Percentage	Groupwork and in-class assignments	20 %	Literature reviews	30 %	Research paper (case study)	45 %	Final Exam	5 %	Total	100 %
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<p>Specific requirements</p>	<p>Original research paper with empirical case study.</p>												

Pre-Conditions for examination	50% of in-class assignments taken and passed; Research paper submitted.					
Teaching methods	Assignment/ Activity	Teaching activity	Workload	Assessment activity	Assessment criteria	Percentage of final grade
	Ex cathedra	Ex cathedra	45	Class attendance	List of class attendance (at least 80%)	Basic requirement
	Groupwork and in-class assignments	General guidance; discussion and presentation of work related to class topic	20	Groupwork, continuous presentation of groupwork status; tests and writing assignments	Clearness of presentation; sufficient summary; ...	20%
	Literature reviews	General guidance for preparing and presenting the reviews	30	Three Literature reviews	Completeness, consistency, clearness, accurateness, ...	30%
	Research paper	General guidance and specific requirements for topic selection, research design, and paper structure	45	Submitted research paper /case study of democratization and authoritarianism in Eastern Europe.	Completeness, consistency, accurateness, ... of the text; use of empirical data.	45%
	Final exam	General guidance for exam preparation guidance	10	Written in-class exam	Completeness, consistency, clearness, accurateness, ...	5%
	Total		150 h¹			100 %
	Course content	Theories of democratic transition and consolidation along with measures of quality of democracy. These insights will be applied to SEE countries and further investigated through case studies. A special focus will be on recent developments towards de-democratization that influence stability, accountability, and good governance, as will be on multi-ethnic countries that are most vulnerable to problems brought about by authoritarian politics within unconsolidated democracies.				
List of contents/topics	<i>Topic</i>			<i>Required reading</i>		
	Topic 1: Introduction			none		

¹ based on [EXCT-CP * 25], here 6 are assumed

Topic 2: Theories of democracy and democratization	Dahl, 1989: 83-131; 213-264 Schmitter & Karl, 1991: 75-88 Tilly, 2007: 1-24
Topic 3: Social requisites for democracy?	Lipset, 1959: 69-105 Doorenspleet & Mudde, 2008: 815-832 Przeworski, Alvarez, Cheibub & Limongi, 1996: 39-55 Dahl, 1998: 145-187
Topic 4: The third wave of democratization and the transition from authoritarian rule	Huntington, 1991: 12-34 O'Donnell & Schmitter 1986: 3-46 Tilly, 2007: 25-79 Rose & Shin, 2001: 331-354 Hadenius & Teorell, 2007: 143-157
Topic 5: From the process of transition to the myth of democratic consolidation?	O'Donnell & Schmitter 1986: 47-84 Linz & Stepan, 1996: 3-148 Carothers, 2002: 5-21 Merkel, 2004: 33-58
Topic 6: Debates about measuring the quality of democracy	Munck & Verkuilen, 2002: 5-34 Bühlmann et al., 2012: 519-536 Munck, 2009: 1-36; 133-142
Topic 7: Totalitarian and authoritarian regimes	Linz & Stepan, 1996: 235-455 Linz, 2000: 159-262 Svolik, 2012: 19-50
Topic 8: Guidelines for the midterm exam; group work: recapitulation of first part of the course	<i>none</i>
Topic 9: Political Elites in democratic and authoritarian regimes	Magaloni, 2008: 715-741 Kitschelt et al., 1999: 19-92; 309-405
Topic 10: Elections and electoral authoritarianism	Bunce & Wolchik, 2011: 247-326 Diamond, 2002: 21-35 Schedler, 2015: 1-16
Topic 11: Political Culture in democratic and authoritarian regimes	Inglehart, 2003: 51-57 Paxton, 2002: 254-277 Putnam, 2007: 137-174
Topic 12: The impact of social cleavages on democratic and authoritarian regimes	Lijphart, 1999: 1-60 Horowitz, 1993: 18-38 Beissinger, 2008: 85-97 Hale, 2004: 165-193
Topic 13: Democratization in SEE: the logic of transition and consolidation	Bunce & Wolchik, 2011: 53-113

		Dolenec, 2013: 27-75 Dawisha & Parrott, 1997: 1-283
	Topic 14: De-democratization in SEE: the authoritarian backlash	Dolenec, 2013: 1-26; 189-196 Bieber, 2014 Lankina et al., 2016
	Topic 15: Guidelines for the final exam; group work: recapitulation of second part of the course	<i>none</i>
Mandatory literature	<ul style="list-style-type: none"> ● Dahl, R. (1989). Democracy and Its Critics. Yale University Press. ● Linz, J.J. & Stepan, A. (1996). Problems of Democratic Transition and Consolidation in Southern Europe, South America, and Post-Communist Europe. Johns Hopkins University Press. ● O'Donnell, G. & Schmitter P.C. (1986). Transitions from Authoritarian Rule. Johns Hopkins University Press. ● Tilly, C. (2007). Democracy. Cambridge University Press. 	
Optional literature	<ul style="list-style-type: none"> ● Dahl, R. (1998). On Democracy. Yale University Press. ● Linz, J.J. (2000). Totalitarian and Authoritarian Regimes. Lynne Rienner. ● Lijphart, A. (1999). Patterns of Democracy. Yale University Press. ● Bunce, V.J. & Wolchik S.L. (2011). Defeating Authoritarian Leaders in Postcommunist Countries. Cambridge University Press. ● Schmitter, P.C. & Karl, T.L. (1991). What Democracy Is...And Is Not. Journal of Democracy 2(3). ● Magaloni, B. (2008). Credible Power-Sharing And The Longevity Of Authoritarian Rule. Comparative Political Studies 41(4-5). ● Lipset, S.M. (1959). Some social requisites of democracy: Economic development and political legitimacy. American political science review. ● Doorenspleet, R. & Mudde, C. (2008). Upping the Odds: Deviant Democracies versus Theories of Democratization. Democratization 15(4). ● Przeworski, A., Alvarez, M.E., Cheibub J.A. & Limongi F. (1996). What Makes Democracies Endure? Journal of Democracy 7(1). ● Huntington, S.P. (1991). Democracy's third wave. Journal of democracy 2(2). ● Rose, R. & Shin, D.C. (2001) Democratization backwards: The problem of third-wave democracies. British Journal of Political Science 31(2). ● Diamond, L.J. (2002). Thinking about hybrid regimes. Journal of democracy 13(2). ● Carothers, T. (2002). The End of the Transition Paradigm. Journal of Democracy 13(1). 	

- Merkel, W. (2004). Embedded and defective democracies. *Democratization* 11(5).
- Bühlmann, M., Merkel, W., Müller, L. & Weßels, B. (2012). The Democracy Barometer: A New Instrument to Measure the Quality of Democracy and its Potential for Comparative Research. *European Political Science* 11(4).
- Munck, G.L. (2009). *Measuring Democracy: A Bridge Between Scholarship and Politics*. Johns Hopkins University Press.
- Munck, G.L. & Verkuilen, J. (2002). Conceptualizing and Measuring Democracy: Evaluating Alternative Indices. *Comparative Political Studies* 35(1).
- Svobik, M.W. (2012). *The Politics of Authoritarian Rule*. Cambridge University Press.
- Hadenius, A. & Teorell, J. (2007). Pathways from Authoritarianism. *Journal of Democracy* 18(1).
- Schedler, A. (2015). Electoral Authoritarianism. *Emerging Trends in the Social and Behavioral Sciences: An Interdisciplinary, Searchable, and Linkable Resource*.
- Kitschelt, H. et al. (1999). *Post-Communist Party Systems: Competition, Representation, and Inter-Party Cooperation*. Cambridge University Press.
- Inglehart, R. (2003). How Solid is Mass Support for Democracy - And How Can We Measure It? *Political Science and Politics* 36(1).
- Paxton, P. (2002). Social Capital and Democracy: An Interdependent Relationship. *American Sociological Review* 67(2).
- Putnam, R.D. (2007). E Pluribus Unum: Diversity and Community in the Twenty-first Century. The 2006 Johan Skytte Prize Lecture. *Scandinavian Political Studies* 30(2).
- Horowitz, D. (1993). Democracy in Divided Societies. *Journal of Democracy* 4(4).
- Beissinger, M. (2008). A New Look at Ethnicity and Democratization. *Journal of Democracy* 19(3).
- Hale, H. (2004). Divided We Stand: Institutional Sources of Ethnofederal State Survival and Collapse. *World Politics* 56(2).
- Dolenc, D. (2013). *Democratic Institutions and Authoritarian Rule in Southeast Europe*. ECPR Press.
- Lankina, T., Libman, A. & Obydenkova, A. (2016). Authoritarian and Democratic Diffusion in Post-Communist Regions. *Comparative Political Studies* DOI: 10.1177/0010414016628270.
- Dawisha, K. & Parrott, B., eds. (1997). *Politics, Power and the Struggle for Democracy in South-East Europe*. Cambridge University Press.
- Bieber, F. (2014). *The Authoritarian Temptation*. URL:<https://florianbieber.org/2014/03/15/the-authoritarian-temptation/>

Scheduled dates	TBD
Additional Information (supplementary issues, related topics, additional learning opportunities associated with the course)	Additional information will be announced on the course page (moodle) throughout the duration of course classes.