

## Joint MA in Political Science: Integration and Governance

### Module: International Relations

#### Course: Development Studies

<b>Course Title</b>	Development Studies		
<b>Course Number</b>			
<b>Module</b>	International Relations		
<b>Type of Courses</b>	Specialization Course I/II		
<b>ECTS credits</b>	6		
<b>Number of teaching hours</b>	30		
<b>Lecturers</b>	Prof. Ehlimana Spahić, Ph. D.		
<b>Assistant lecturers</b>			
<b>Department</b>	Faculty of Political Science, Department of Political Science UNSA		
<b>Curricula</b>	euroPS	Political Science	
<b>mandatory/elective</b>	elective	<u>elective</u>	
<b>Entry level criteria</b>	-		
<b>Recommended for semester</b>	3		
<b>Course description</b>	<p>The course aims to familiarize students with the importance of the interdisciplinary development study. During this course, we will analyze and systematize the theoretical foundations of development studies. Students can identify, systematize, and classify local, national, and international governance structures based on these theoretical frames. Elaboration of theories and governing structures will create a base for understanding development factors. After familiarizing students with theories, governing systems, and development factors, we will address indicators and indexes that measure development. The course will elaborate on the evolution of global development programs and correlate them with the changes in governing structures at all levels. Specific parts of lectures will elaborate on the impact that industrialization, globalization, trade, and aid have on development. Furthermore, we will analyze the devastating effects of conflicts and climate change on development. Students will implement the acquired knowledge by preparing the development profile of the chosen country.</p>		

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<b>Lecturers</b>	Prof. Ehlimana Spahić, Ph. D.
<b>Intended learning outcomes</b>	<p>After the successful completion of classes, students will develop the following knowledge, skills, and competencies:</p> <ul style="list-style-type: none"> <li>● Students will understand the interdisciplinary nature of development research,</li> <li>● Students will understand the basic principles of development studies,</li> <li>● Students will understand the theoretical foundations of development studies,</li> <li>● Students will understand the critical factors for achieving development,</li> <li>● Students will be able to recognize essential actors at the national and international levels,</li> <li>● Students will analyze and understand global development programs,</li> <li>● Students will analyze and understand the impact of industrialization on development,</li> <li>● Students will analyze and understand the impact of trade on development,</li> <li>● Students will analyze and understand the impact of globalization on development,</li> <li>● Students will analyze and understand the impact of international aid on development,</li> <li>● Students will analyze and understand the impact of climate change on development,</li> <li>● Students will analyze and understand the impact of conflicts on development.</li> <li>● Students will master the techniques and methods of collecting and analyzing relevant information in preparing the development profile of the chosen countries, which will contribute to developing their research and analytical skills.</li> <li>● The student will develop a holistic approach to development research using the interdisciplinary foundations of development studies.</li> <li>● Students will be able to prepare and implement the process of collecting and analyzing documents necessary to prepare development profiles.</li> </ul>
<b>Contribution of this course to the learning outcomes of the module (or program)</b>	<p>The course elaborates on the world's interdisciplinary, multidimensional, and multilevel developmental challenges by focusing on specialized empirical knowledge, competencies, and skills within the framework of international relations. Interdisciplinarity creates a solid theoretical foundation that explains changes in socioeconomic structures and multilevel governing processes. The knowledge acquired through theory builds up competencies and research skills necessary for creating the chosen state's developmental profile.</p>

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<b>Lecturers</b>	Prof. Ehlimana Spahić, Ph. D.													
<b>Expected prerequisite knowledge</b>	.													
<b>Assessment methods</b>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Research paper (I) for the first part of the development profile (gathering and analyzing data for 42 tasks).</td> <td>30%</td> </tr> <tr> <td>Students will present the first part of the development profile.</td> <td>20%</td> </tr> <tr> <td>Research paper (II) for the second part of the development profile (gathering and analyzing data for 28 tasks).</td> <td>30%</td> </tr> <tr> <td>Students will present the second part of the development profile.</td> <td>20%</td> </tr> <tr> <td><b>Total</b></td> <td><b>100 %</b></td> </tr> </tbody> </table>		Activity	Percentage	Research paper (I) for the first part of the development profile (gathering and analyzing data for 42 tasks).	30%	Students will present the first part of the development profile.	20%	Research paper (II) for the second part of the development profile (gathering and analyzing data for 28 tasks).	30%	Students will present the second part of the development profile.	20%	<b>Total</b>	<b>100 %</b>
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Research paper (II) for the second part of the development profile (gathering and analyzing data for 28 tasks).	30%													
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<b>Total</b>	<b>100 %</b>													
<b>Specific requirements</b>	Specific requirements are submitted folders for the individual tasks via drive.													
<b>Pre-Conditions for examination</b>	Submitted: <ul style="list-style-type: none"> <li>● Research papers (I + II),</li> <li>● and presentations.</li> </ul>													

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<b>Teaching methods</b>	Teaching activities and assessment methods together:					
	<b>Assignment / Activity</b>	<b>Teaching activity</b>	<b>Workload</b>	<b>Assessment activity</b>	<b>Assessment criteria</b>	<b>Percentage of final grade</b>
	Ex cathedra	Ex cathedra	30	Class attendance	List of class attendance (at least 80%)	Basic requirement
	Groupwork I	The general guidance for group work and literature in Moodle	40	Group work on 42 tasks (three tasks per week)	Finished all weekly tasks for the first part of the development profile	30%
	Groupwork II	The general guidance for group work and literature in Moodle	40	Group work on 28 tasks (two tasks per week)	Finished all weekly tasks for the second part of the development profile	30%
	Presentations of the groupwork I	The general guidance for presentation in Moodle	20	Presentation of the first group work	Finished presentation	20%
	Presentations of the Groupwork II	The general guidance for presentation in Moodle	20	Presentation of the second group work	Finished presentation	20%
<b>Total</b>		<b>150 h<sup>1</sup></b>			<b>100 %</b>	

<sup>1</sup> based on [EXCT-CP \* 25], here 6 are assumed

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<b>Lecturers</b>	Prof. Ehlimana Spahić, Ph. D.	
<b>Course content</b>	<ol style="list-style-type: none"> <li>1. Introduction to Development Studies</li> <li>2. Theoretical Foundations of Development Studies</li> <li>3. Key Factors for Achieving Development</li> <li>4. Indicators Used to Measure Development</li> <li>5. Institutional Actors at the State Level</li> <li>6. Institutional Actors at the International Level</li> <li>7. Global Development Programs</li> <li>8. The Impact of Industrialization, Trade, and Globalization on Development</li> <li>9. International Aid for Development</li> <li>10. Environment and Development</li> <li>11. Conflicts and Their Impact on the Development</li> </ol>	
<b>List of contents/topics</b>	<i>Topic</i>	<i>Required reading</i>
	1. Introduction to Development Studies	<ul style="list-style-type: none"> <li>● Sumner and Tribe, 2008 (Chapter 1).</li> <li>● Spahic, 2015: 21-33.</li> </ul>
	2. Theoretical Foundations of Development Studies	<ul style="list-style-type: none"> <li>● Nafziger, 2006: 123-162.</li> <li>● Peet &amp; Hartwick, 2009 (selected parts of the chapters).</li> </ul>
	3. Key Factors for Achieving Development	<ul style="list-style-type: none"> <li>● Nafziger, 2006: 271-462.</li> </ul>
	4. Indicators Used to Measure Development	<ul style="list-style-type: none"> <li>● Sumner and Tribe, 2008: 20-30.</li> <li>● UNDP, 2023.</li> <li>● SDSN, 2023.</li> <li>● The World Bank Group, 2023.</li> <li>● Spahic, 2023a.</li> <li>● Spahic, 2023b.</li> </ul>
	5. Institutional Actors at the State Level	<ul style="list-style-type: none"> <li>● Acemoglu and Robinson, 2008: 1-27.</li> <li>● Cypher &amp; Dietz, 2002; 237-275.</li> <li>● Onichakwe, 2016: 176-186.</li> </ul>
	6. Institutional Actors at the International Level	<ul style="list-style-type: none"> <li>● Cypher &amp; Dietz, 2002; 645-693.</li> </ul>
	7. Global Development Programs	<ul style="list-style-type: none"> <li>● Higgins, 2013: 1-37.</li> </ul>
	8. The Impact of Industrialization, Trade, And Globalization on Development	<ul style="list-style-type: none"> <li>● Cypher &amp; Dietz, 2002 (Chapters 9,10,13)</li> <li>● Nafziger, 2006 (Chapter 17).</li> </ul>
	9. International Aid for Development	<ul style="list-style-type: none"> <li>● Gibson, Andersson, &amp; Shivakumar, 2005 (Chapters 1, 2, and 4).</li> </ul>

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	10. Environment and development	<ul style="list-style-type: none"> <li>● López &amp; Toman, 2006 (Chapters 3, 4, and 7);</li> <li>● Collier, 2010: 1105-1132.</li> </ul>
	11. Conflicts and their Impact on the Development	<ul style="list-style-type: none"> <li>● Ray, &amp; Esteban, 2017: 263-293.</li> </ul>

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<b>Mandatory literature</b>	<ul style="list-style-type: none"> <li>● Acemoglu, D. and Robinson, J. (2008). The Role of Institutions in Growth and Development. The International Bank for Reconstruction and Development /The World Bank.</li> <li>● Collier, P. (2010). The political economy of natural resources. <i>Social research</i>, 77(4), 1105-1132.</li> <li>● Cypher, J. M., &amp; Dietz, J. L. (2002). <i>The process of economic development</i>. Routledge.</li> <li>● Gibson, C. C., Andersson, K., &amp; Shivakumar, S. (2005). <i>The Samaritan's Dilemma: the Political Economy of Development Aid</i>. OUP Oxford.</li> <li>● Higgins, K. (2013). Reflecting on the MDGs and Making Sense of the Post2015 Development Agenda. NSI- Research Report. Link: <a href="http://www.nsiins.ca/wp-content/uploads/2013/05/2013-Post-2015.pdf">http://www.nsiins.ca/wp-content/uploads/2013/05/2013-Post-2015.pdf</a></li> <li>● López, R., &amp; Toman, M. A. (Eds.). (2006). <i>Economic development and environmental sustainability: new policy options</i>. OUP Oxford.</li> <li>● Nafziger, E.W. (2006). <i>Economic Development-Fourth Edition</i>. Cambridge: Cambridge University Press.</li> <li>● Onichakwe, C. C. (2016). The role of good governance and development administration in national development. <i>International Journal of Development and Management Review</i>, 11(1), 176-186.</li> <li>● Peet, R. &amp; Hartwick, E. (2009). <i>Theories of Development: Contentions, Arguments, Alternatives</i>. New York: Guilford.</li> <li>● Ray, D., &amp; Esteban, J. (2017). Conflict and development. <i>Annual Review of Economics</i>, 9, 263-293. <a href="https://doi.org/10.1146/annurev-economics-061109-080205">https://doi.org/10.1146/annurev-economics-061109-080205</a></li> <li>● SDSN (2023). Sustainable Development Report URL <a href="https://www.sdgindex.org/reports/sustainable-development-report-2022/#authors">https://www.sdgindex.org/reports/sustainable-development-report-2022/#authors</a></li> <li>● Spahic, E. (2015). Global Understanding of Development in Historical and Theoretical Context. <i>Economic and Social Development: Book of Proceedings</i>, 21.</li> <li>● Spahic, E. (2023a). Instructions For Preparation of First Part of Development Profile of Selected Countries (Moodle).</li> <li>● Spahic, E. (2023b). Instructions For Preparation of Second Part of Development Profile of Selected Countries (Moodle).</li> <li>● Sumner, A. and Tribe, M. (2008). <i>International Development Studies Theories and Methods in Research and Practice</i>. SAGE: Los Angeles / London /New Delhi /Singapore.</li> <li>● The World Bank Group (2023). World Development Indicators URL <a href="https://databank.worldbank.org/source/world-development-indicators">https://databank.worldbank.org/source/world-development-indicators</a></li> <li>● UNDP (2023). Human Development Index (HDI) URL <a href="https://hdr.undp.org/data-center/human-development-index#/indicies/HDI">https://hdr.undp.org/data-center/human-development-index#/indicies/HDI</a></li> </ul>

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<b>Optional literature</b>	<ul style="list-style-type: none"> <li>● Collier, P. (2008). <i>The Bottom Billion: Why Poor Countries are Failing and What Can Be Done About It</i>. Oxford UP.</li> <li>● Duffield, M. (2007). <i>Development, Security and Unending Wars</i>. Cambridge: Polity Press.</li> <li>● Haslam, P., Schafer, J., Beaudet, P., (2012): <i>Introduction to International Development: Approaches, Actors and Issues</i>. Oxford University Press Canada, Ontario.</li> <li>● Soubbotina, T. P. (2004). <i>Beyond Economic Growth: An Introduction to Sustainable Development</i>. Washington: The World Bank.</li> <li>● Spahic, E., Osmic, A., &amp; Custovic, E. (2019). The Importance of Promoting Sustainable Development Goals for Their Implementation Within Society-Case Study: Bosnia And Herzegovina. <i>Economic and Social Development: Book of Proceedings</i>, 97-110.</li> </ul>
<b>Scheduled dates</b>	TBA
<b>Additional Information</b> (supplementary issues, related topics, additional learning opportunities associated with the course)	