**UNIVERZITET U SARAJEVU**

**FAKULTET POLITIČKIH NAUKA**

**Odsjek Politologija-usmjerenje: Međunarodni odnosi i diplomatija**

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| **Šifra predmeta:** | | | Naziv predmeta/Course:  **Political History of the World/Politička historija svijeta** | | | | | |
| **Nivo: Bachelor** | | | Godina: I | Semestar: II | | | Broj ECTS: 6 | |
| **Status: obavezan** | | | Broj sati sedmično: 3+2 | | | | 45+30 | |
| **Odgovorni nastavnik/Lecturer: Vanr. Prof. Dr. Amir Duranović**  **E-mail:** amir.duranovic@ff.unsa.ba | | | | | | | | |
| Consultations: Monday, 13-16 Faculty of Philosophy University of Sarajevo, office 139, Tuesday, 13-15 Faculty of Philosophy, University of Sarajevo, upon prior appointment by e-mail only! | | | | | | | | |
| **1.CILJ I SADRŽAJ PREDMETA/AIM OF THE COURSE** | | | | | | | | |
| The course will provide brief overview of selected important events, occurrences and developments that decisively influenced the political history of the world. Using this approach, the course will follow the historical timeline of events, highlighting the following important elements: causes that contributed to emergence of certain development; key players and the roles they played; the influences of developments on contemporary spatial and time setting; legacy of individual developments and their role in shaping the subsequent political developments and the history of the world civilizations in general. | | | | | | | | |
| **1.1. Preduslovan predmet/Pre-requisites:** | | | Nema/None | | | | | |
| **1.2.Osnovne tematske jedinice/Indicative syllabus content:** | | | This course surveys the birth and diffusion of ancient civilizations and major social and political trends within each of them. The course provides an analysis of the development of civilizations, city states and nation state, global historical interactions and interrelationships among various political entities. | | | | | |
| **1.3.Rezultati učenja/Learning outcomes:** | | | The Course aims to enable students to understand the course of events that shaped the history of the world and created the civilization as we know it today. Students will be able to grasp the importance of individual keystone developments in the political history of the world. Also, the students will be able to understand the mechanisms that contributed to particular developments, as well as the role of key individuals, natural occurrences, preceding events, great thinkers and ideas they developed. After completion of the course the students will be able to visualize the timeline of important events in the world political history, explain their importance for the contemporary and subsequent history, as well as to demonstrate their mutual dependence and causality of those events in local, regional and international settings. | | | | | |
| **2.ORGANIZACIJA NASTAVE I OCJENJIVANJA** | | | | | | | | |
| ***Opis aktivnosti %*** | | | | | | | | |
| **2.1. Način izvodjenja nastave** | | | 1. Lectures 80%  2. Q&A 20% | |  | | | |
| ***Učešće u ocjeni %/Grading*** | | | | | | | | |
| **2.2. Sistem ocjenjivanja/ Assessment Weighting:** | | | 1. Midterm exam 2. Presence 3. Essay 4. Final written exam | | 40%  5%  10%  50% | | | |
| **2.3. Procjena znanja studenata** | | | Midterm: Written  Essay: Student’s presentation or writing project on given topic by professor  Final Exam: written exam | | | | | |
| **3.LITERATURA/READINGS** | | | | | | | | |
|  | | | 1. **Peter N. Stearns et al**, *World civilizations. The global experience (Combined volume 6th edition)*, Pearson, 2011. 2. **David S. Mason**, *A Concise History of Modern Europe Liberty, Equality, Solidarity* (4th edition) Rowman & Littlefield: Lanham-Boulder-New York-London 2019. 3. **Peter Calvocoressi**, *World Politics since 1945 (9th edition)*. Pearson, 2009. | | | | | |
| **IZVEDBENI PLAN NASTAVE I VJEŽBI/SEMESTER PLAN** | | | | | | | | |
| **Week** | **Date** | **Topic** | | | | **Literature** | |  |
|  | 27th February | Introduction to the topic, discussion of reading materials, expected coursework and study load. Introduction to history, historiography and historical thinking. Defining Cradle of civilizations: Mesopotamia, Sumer. Invention of writing; alphabet. Birth of city states and modern social and administrative structures.  Babylon and Egypt: birth of empires. Hammurabi’s code of laws. Egypt: building of efficient administration as prerequisite for continuum of power. The Role of Religion. | | | | Stearns 28 – 47 | |  |
|  | 5th March | Greek civilization: source of Western intellectual heritage. Impact on political philosophy, politics, social structure of the modern world. Presentation of Athenian democracy | | | | Stearns 102-122 | |  |
|  | 12th March | Roman Empire: importance of laws. Creation of powerful standing army and its role in projection of power and securing the state. The Roman republican political system. Emergence of Christianity in the Western World. Imperial overstretch: limits of war-driven expansion. Lessons for the rise and fall of the empires. Division of empire and consequences for the history of the world. Movie. | | | | Stearns 146 -163 | |  |
|  | 19th March | Early Middle Ages: Europe following the demise of the Rome; “Dark Ages”. Byzantium and Orthodoxy. | | | | Stearns 221 – 230, 312 – 326 | |  |
|  | 26th March | Rise of the Islamic Civilization: spread of the new religion and encounters with Christianity; Islam in Europe. Early/High Middle Ages in Europe. Rebirth of cities; role of the Catholic church; Inquisition.  The Age of Crusades. | | | | Stearns 236 – 290; 328 – 348 | |  |
|  | 2nd April | Late Middle Ages. Birth of modern universities. Renaissance and its importance in strengthening the Western World. Appearance of the Ottoman Empire on the world scene: political developments on the fringes of the Empire; Balkans; Persia; North Africa. Movie. Wrap-up.  (Online week) | | | | Stearns 458 – 505; 574 – 599  <https://courses.lumenlearning.com/boundless-ushistory/chapter/the-exploration-and-conquest-of-the-new-world/> | |  |
|  | 9th April | **MIDTERM EXAM** | | | |  | |  |
|  | 16th April | Reformation and counter-reformation  Thirty Years’ War; Treaty of Westphalia  Transformation of the West  Enlightenment.  Movie. | | | | Stearns 486 – 499  Mason, Ch. 1 | |  |
|  | 23rd April | Colonization and redrawing of the political map of the world. Role of European powers. Consequences for the colonized people in Africa and Asia: demise of civilizations, social fractures, economic prospects. | | | | Stearns 458 – 484, 522 – 548  Mason, Ch. 8 | |  |
|  | 30th May | The Age of Revolutions in Europe and their legacy. French Revolution and the birth of modern socio-political thought. Napoleon: rise and defeat.  The American War of Independence: its importance for the future; links with the Revolution in France. | | | | Stearns 628 – 658  Mason, Ch. 2, 4 | |  |
|  | 7th May | Long 19th Century. Revolutions and political ideas. Seminar | | | | Mason 47-91 | |  |
|  | 14th May | World War One: causes and effects. Bolshevik Revolution in Russia and emergence of Communism, interwar period. | | | | Stearns 760 – 832  Mason, Ch. 9, 10 | |  |
|  | 21st May | World War Two: causes and effects. Emergence of ideological divide. Rise of superpowers. | | | | Stearns 834 – 858  Mason, Ch. 11, 12 | |  |
|  | 28th May | Cold War. Proxy wars: Indochina, Africa. Role of China. Seminar. Post-Cold War and Global History.  (Online week) | | | | Calvocoressi, 108-145; 425-500, Mason Ch. 13, 14. | |  |
|  | 4th June | **ONLINE WEEK** | | | |  | |  |